

# Social and Economic Survey

## Introduction

Thank you very much for taking the time to fill out this survey. Included in this package you will find:

- 1) A set of Social and Economic Survey Questions designed for Northeast fishermen.
- 2) A stamped and addressed envelope for returning the completed questionnaire.

This is a sample set of questions from a variety of surveys that researchers have used in the past in order to learn more about how management affects fishermen and their communities. Many of the questions that follow ask you how to get better information from fishermen and ask you for your ideas for better questions. Other questions ask your opinion on topics that are important to you. Your collaboration in this research is appreciated. All information you provide will be kept confidential. Any public release of results, for example, to fishermen, will be in only a very summarized form, making it impossible for you to be identified. The survey is divided into six sections:

1. Households and Communities
2. Expenditure Impacts of Fishing Industry in New England
3. Fishing Business Practices
4. Management and Enforcement
5. Capacity and the Future
6. Fishing Family Assistance

**NOTE: This questionnaire should be completed only by a person identified by the owner of a vessel which participated in the first or second round of the Disaster Relief program.**

**If you would like to speak to someone about how to complete the survey call the following number at the Northeast Regional Office. (978) 281 9399.**

**If you have any questions for Italian language interpretation please call Angela Sanfilippo or Nina Groppo at the Gloucester Fishing Family Assistance Center - (978) 283-2504.**

**If you have any questions for Portuguese language interpretation please call Rodney Avila at the New Bedford Fishing Family Assistance Center - (508) 979-1791.**

Please Print your Name: \_\_\_\_\_

Please sign your name here: \_\_\_\_\_

Your Address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Telephone Number: \_\_\_\_\_

Name of Vessel whose owner identified you as a crew member (Captain or Mate, etc.)  
\_\_\_\_\_

What is this Vessel's Multispecies Groundfish Permit Number?

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### **Instructions**

**Please enter the Multispecies Groundfish Permit number of the vessel whose owner identified you as a crew member in the space provided at the bottom of each answer page.**

**Please return all of the answered pages which contain that permit number. Please use the stamped and addressed envelope - thank you!**

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# 1. Households and Communities

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Section 1 asks questions about household and community topics. By looking for patterns across all fishermen, we can see how different communities or other groups may be affected by management decisions. ***Please use check marks and fill in with more information if appropriate.*** We appreciate your sharing your knowledge and experience.

1a. Many surveys ask fishermen to identify your race/ethnicity (e.g. Italian, Norwegian, Portugese, etc). This information can be important, since crews and work patterns are often based on ethnicity. Would a question about your ethnicity be too personal to ask in an interview?

- a. \_\_\_ N (please go to #2)      b. \_\_\_ Y (please go to #1b)

1b. If yes, how could such a question be improved?

- a. \_\_\_ By providing an explanation like the one above  
b. \_\_\_ By wording the question in a different way. Please give an example of a question you would feel comfortable with \_\_\_\_\_  
c. \_\_\_ By omitting the question completely  
d. \_\_\_ Other (please explain) \_\_\_\_\_

2a. Social researchers often ask fishermen questions about what school grade they finished. This helps us know more about your background and let's us better understand the people who make their living from fishing. Would asking for your education level be too personal in an interview setting?

- a. \_\_\_ N (please go to # 3)      b. \_\_\_ Y (please go to #2b)

2b. If yes, how could such a question be improved?

- a. \_\_\_ By providing an explanation such as the one above  
b. \_\_\_ By wording the question in a different way. Please give an example of a question you would feel comfortable with \_\_\_\_\_  
c. \_\_\_ By deleting the question entirely  
d. \_\_\_ Other (please explain) \_\_\_\_\_

3. How long have you been in commercial fishing (including party/charter)? \_\_\_\_\_ years

4. What has your career history in fishing been? (for example, began as deck hand for ten years, currently first mate for last two....) Please include your present position on the boat.

\_\_\_\_\_

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5a. Was your father a commercial fishermen? a. \_\_\_\_ N b. \_\_\_\_ Y  
If so, where does/did he live? \_\_\_\_\_

5b. Was your grandfather a commercial fishermen? a. \_\_\_\_ N b. \_\_\_\_ Y  
If so, where does/did he live? \_\_\_\_\_

5c. (If you're married) Does your spouse come from a fishing family? a. \_\_\_\_ N b. \_\_\_\_ Y  
If so, where do/did they live? \_\_\_\_\_ c. \_\_\_\_ Doesn't apply.

6. Please list all persons who live in your household, noting whether they are involved in the fishing industry or fishing-related work. Please start with yourself in the first row. Please write "minor" in the occupation column for children in your household if they are unemployed.

Relation to you	Gender	Age	Involved in fishing work?	What type of fishing-related work?	Or other Occupation (or retiree, student unemployed, etc)
SELF			Y or N		
			Y or N		
			Y or N		
			Y or N		
			Y or N		
			Y or N		

7a. Do you have any other connections to the fishing industry? a. \_\_\_\_ N. b. \_\_\_\_ Y. If so what?  
\_\_\_\_\_

7b. Do these questions adequately capture your family's involvement and historical ties to fishing?  
a. \_\_\_\_ Y b. \_\_\_\_ N If No, please explain further \_\_\_\_\_  
\_\_\_\_\_

8a. Do any members of your household belong to any fishing-related organizations?  
a. \_\_\_\_ N b. \_\_\_\_ Y If so, which ones and what do these groups do? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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8b. Have you participated in any fishing organizations' activities or meetings on a regular basis?

a. ☐ N    b. ☐ Y. If so, what activities have you participated in? \_\_\_\_\_

\_\_\_\_\_

8c. Do you feel these groups represent fishermen's interests?

a. ☐ N If not, why not? \_\_\_\_\_

\_\_\_\_\_

b. ☐ Y If so, do they do it well? \_\_\_\_\_

\_\_\_\_\_

8d. Do you feel these groups represent your interests as a crew member?

a. ☐ N If not, why not? \_\_\_\_\_

\_\_\_\_\_

b. ☐ Y If so, do they do it well? \_\_\_\_\_

\_\_\_\_\_

9a. Surveys often ask about earnings in order to determine whether or not a management measure has the same impact on fishermen of different income levels. Would asking you for your income be too personal in an interview setting?

a. ☐ N (please go to # 10)    b. ☐ Y (please go to # 9b)

9b. If yes, how could such a question be improved?

a. ☐ By providing an explanation such as the one above

b. ☐ By wording the question in a different way. Please give an example of a question you would feel comfortable with \_\_\_\_\_

\_\_\_\_\_

c. ☐ By deleting the question entirely

d. ☐ Other (please explain) \_\_\_\_\_

\_\_\_\_\_

10. Have the fishermen in your household ever worked outside the fishing industry?

a. ☐ N    b. ☐ Y

11. What percent of your household's total annual income comes from all aspects of the fishing industry? \_\_\_\_\_ %

12a. Would a question about the level of your household indebtedness (for example, as a percentage of your household income) be too personal to ask in an interview setting?

a. ☐ N (please go to # 13.)    b. ☐ Y (please go to #12b)

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- 12b. If yes, could such a question be improved by:
- a. ☐ Providing an explanation such as the one above
  - b. ☐ Wording the question in a different way. Please give an example of a question you would feel comfortable with \_\_\_\_\_
  - c. ☐ Deleting the question entirely
  - d. ☐ Other (please explain) \_\_\_\_\_

13. How long have you lived in the town you live in now? \_\_\_\_\_ years

14a. Do you consider this town a fishing community? a. ☐ N b. ☐ Y

14b. Why or why not? \_\_\_\_\_

15a. Do you consider this town a community which is dependent on the fishing industry?

a. ☐ N b. ☐ Y

15b. Why or why not? \_\_\_\_\_

16. Would you have to move out of your town if fishing became more difficult because of more regulations? a. ☐ N b. ☐ Y

17. What else might you be able to do in your town if you were not fishing? \_\_\_\_\_

18. Do you or any household members participate in community organizations?

a. ☐ N b. ☐ Y If yes, can you describe them and what you do with them?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

19. We would like to know if the questions above gave you a chance to identify your community and describe its relation to the fishing industry. Are there other questions we should have asked? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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## 2. Expenditure Impacts of Fishing Industry in New England

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The fishing industry is not isolated from the rest of the New England economy. How fishermen and coastal communities are impacted by fishery regulation requires information about where captain and crew income is spent.

Information on what fishing businesses buy helps us understand what other types of shore-side businesses may be affected when fishing conditions change. Knowing where these businesses are located and where captain and crew live helps us understand how economic impacts are spread throughout the New England coastal region.

On the next page you will find a map of New England with several different coastal subregions identified along with towns and cities for reference. Each subregion has been identified with a number and a name. For example, subregion 2 has been called the “Upper Mid-Coast region of Maine.” Altogether there are 11 coastal subregions for New England, one non-coastal region for the entire inshore part of New England (region 12), and one region for everything outside New England (region 13).

Following the map is a table for recording the home region of your vessel, where you live, and where you spent whatever you didn’t save of your 1999 income. If you spent your money in several regions, try to give approximately what percent you spent in each. For example, if you operate out of Portland, Maine, then in 1999, 50% of whatever you spent of your income may have been spent within the Lower Mid-Coast region, 25% in Southern Maine, 15 % in the Gloucester/North Shore region and 10% perhaps in Culebra, Puerto Rico (the percentages should sum to 100). **Please use a best guess.**

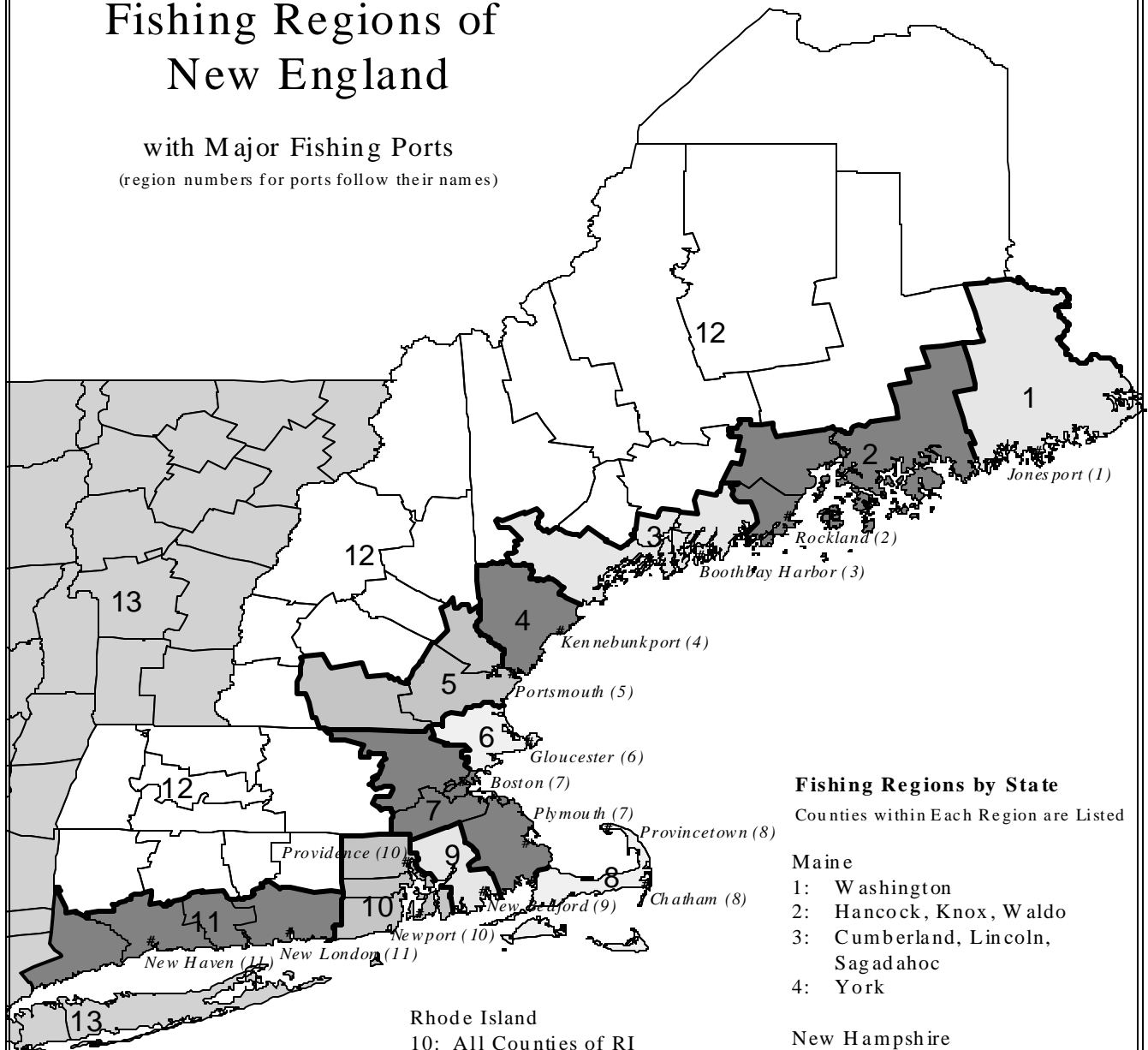
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# Fishing Regions of New England

with Major Fishing Ports  
(region numbers for ports follow their names)



## Fishing Regions by State

Counties within Each Region are Listed

### Maine

- 1: Washington
- 2: Hancock, Knox, Waldo
- 3: Cumberland, Lincoln, Sagadahoc
- 4: York

### New Hampshire

- 5: Hillsborough, Rockingham, Strafford

### Massachusetts

- 6: Essex
- 7: Norfolk, Plymouth, Suffolk
- 8: Barnstable, Dukes, Nantucket
- 9: Bristol

### Rhode Island

- 10: All Counties of RI

### Connecticut

- 11: Fairfield, Middlesex, New Haven, New London

### Other regions

- 12: Near Coastal New England
- 13: Other US Regions

DOC/NOAA/NMFS, Woods Hole, MA, 2/9/00

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<b>Table 1</b>	Downeast Maine	Upper Mid-Coast Maine	Lower Mid-Coast Maine	Southern Maine	New Hampshire Coast	Gloucester/North Shore	Boston/South Shore	Cape and Islands	New Bedford Area	Rhode Island	Connecticut Coast	Non-Coastal New England	Outside New England
Region Number	1	2	3	4	5	6	7	8	9	10	11	12	13
Check regions for next questions													
<i>Example</i>				T									
1. Vessel Home Port													
2. Your Home													
Percent breakdown of spending													
<i>Example</i>			50	25		15							10
3. Of 1999 Income spent, it went here.													

4. Have area closures or other regulations changed where you spend your income?  
 a. \_\_\_\_ N      b. \_\_\_\_ Y    If yes, what regulations and what have you changed? \_\_\_\_\_

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### 3. Fishing Business Practices

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Over the past five years fishery regulations have significantly impacted fishing practices. This section seeks to find out what adjustments fishermen have made. Some questions look at how these changes impact the family as well. *Please use check marks and fill in with more information if appropriate.*

1. Please **list** the most significant changes in your household finances that you have seen over the last five years because of regulations. Some examples are: Cut back on life and or health insurance, Cut back on family vacations, Cut back on new clothes, Cut back on savings, Postpone new car, truck, house, etc.

- |          |          |
|----------|----------|
| a. _____ | d. _____ |
| b. _____ | e. _____ |
| c. _____ | f. _____ |

2. What percentage of the fishermen that you know well work on or own vessels which have all of the required safety equipment in good operating order on board their vessels? \_\_\_\_\_ %.

3. How many boats did you worked on in 1999? \_\_\_\_\_ boats

4a. Is this about the same number of boats you usually work on in a year?

- a. \_\_\_\_ Same  
b. \_\_\_\_ More than usual. Up by \_\_\_\_\_ (please fill in)  
c. \_\_\_\_ Went down by \_\_\_\_\_ (please fill in)

4b. Are you considered a regular crew member of one boat? a. \_\_\_\_N b. \_\_\_\_Y

5. Are you usually able to get on the boat that you want to crew on? a. \_\_\_\_N b. \_\_\_\_Y

6. How did you get your site on this boat? \_\_\_\_\_

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7. What makes a boat the kind you would like to work for (e.g. one that catches a particular species of fish, one where you know the captain or owner, one with a good safety record etc.)?

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8a. Looking at a typical boat you have worked on, do you think the crew generally stays about the same for the whole year?

- a. \_\_\_\_ N (If not, what causes the crew to change?) \_\_\_\_\_  
\_\_\_\_\_  
b. \_\_\_\_ Y (If so, what accounts for the loyalty of crew to that particular boat?) \_\_\_\_\_  
\_\_\_\_\_

8b. Do you think crew members generally come from families with a history of fishing?

- a. \_\_\_\_ N (If not, why?) \_\_\_\_\_  
\_\_\_\_\_  
b. \_\_\_\_ Y (If so, why?) \_\_\_\_\_  
\_\_\_\_\_

8c. Do you think that crew members ought to come from families with a history of fishing?

- a. \_\_\_\_ N (If not, why?) \_\_\_\_\_  
\_\_\_\_\_  
b. \_\_\_\_ Y (If so, why?) \_\_\_\_\_  
\_\_\_\_\_

9. Is your experience of other crew members changing (for example, do you see them getting older or younger than they used to be, are they coming from different ethnic groups or nationalities now, etc.)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10a. How often are you away from home on a fishing trip, and for how long at a time?

\_\_\_\_\_  
\_\_\_\_\_

10b. Do you have any say in how long your boat stays out fishing?

- a. \_\_\_\_ N                      b. \_\_\_\_ Y

10c. Is this amount of time away from home different than it was five years ago?    a. \_\_\_\_ N

- b. \_\_\_\_ Y (If so, please indicate whether time away from home has increased or decreased, and the impact on you \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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11. How have you been affected by regulations such as Days at Sea?

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12a. How are you paid for your work on the boat (for example, lay system, hourly wages, piece rate)?

12b. Has this changed at all from the way it was five years ago? a. \_\_\_\_ N b. \_\_\_\_ Y (If so, how has it changed?)

13a. Do you want to own your own boat in the future? a. \_\_\_\_ Y b. \_\_\_\_ N

13b. Do you think you would be able to own your own boat if you wanted to? a. \_\_\_\_ Y b. \_\_\_\_ N. If no, why not?

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13c. Have your expectations about owning a boat in the future changed over the past 5 years?

a. \_\_\_\_ N b. \_\_\_\_ Y If yes, why?

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14. What other questions should crew be asked to get at how regulations have affected them?

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15. What other questions should crew members be asked to show the differences between being a crew member and being a vessel owner?

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16. Do you think crew members should be licensed? a. \_\_\_\_ N b. \_\_\_\_ Y. If yes, what requirements would you make for getting a license?

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## 4. Management & Enforcement

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The following questions ask what you think, as a fisherman, about the fisheries management process, about the use of social, biological and economic information in that process, about the role of fishermen in the process, and about enforcement issues. We also want to know what information you feel is important for managers to understand about fishermen's roles in enforcement and fisheries management, and which management measures you view as effective. ***Please use check marks and fill in with more information if appropriate.***

1. Do you feel you understand the Council/Committee management system?

a. ☐ N      b. ☐ Y      . If no, what isn't clear? \_\_\_\_\_

\_\_\_\_\_

2. Do you feel your views get expressed or represented (if not adopted) in the Council and Committee management process? a. ☐ Y      b. ☐ N      . If no, why don't they get represented?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. How often do you express your views to the Council or a Committee of the Council in person or in writing over a year?

a. ☐ Never      b. ☐ Seldom      c. ☐ Frequently

4. Do you think you have a basic understanding about fish population dynamics?

a. ☐ N      b. ☐ Y

5. What do you think fishermen want to know about fish population dynamics/biology that they don't already know? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. Do you feel you know the important laws (like the Magnuson Act) that guide the fisheries management process? a. ☐ N      b. ☐ Y

7. What do you think fishermen want to know about the laws that apply to fisheries management?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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8. Do you think you know how economic information is used in the management process?

a. ☐ N      b. ☐ Y

9. What do you think fishermen want to know about how economic information is used?

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10. Do you know how social/cultural information is used in the management process?

a. ☐ N      b. ☐ Y

11. What questions do fishermen have about how social/cultural information is used?

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12. Do you think fishermen generally want to comply with regulations? a. ☐ N      b. ☐ Y

13. Do you think most fishermen know how to improve enforcement? a. ☐ N      b. ☐ Y

14.. What questions should be asked to fishermen to give them a chance to tell how to improve enforcement? \_\_\_\_\_

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15. Do you feel there is adequate fisheries enforcement at sea in the areas where you fish?

a. ☐ N      b. ☐ Y

16. Do you feel there is adequate fisheries enforcement at the dock where you land your catch?

a. ☐ N      b. ☐ Y

17. What percentage of the enforcement in the groundfish fishery is carried out by fishermen themselves without the help or knowledge of enforcement officers? (**Check the one that most applies**)

a. ☐ None      b. ☐ 1 - 25%      c. ☐ 26 - 50%  
d. ☐ 51 - 75%      e. ☐ 76 - 100%

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18. Please estimate to the best of your ability, what percent of commercial fishermen usually or always COMPLY with the groundfish laws and regulations? (**Check the ONE category that is closest to your answer**)

- a. ☐ Zero %      b. ☐ 1-4%      c. ☐ 5-9%      d. ☐ 10-24%  
e. ☐ 25-49%      f. ☐ 50 - 74%      g. ☐ 75 - 89%      h. ☐ 90-94%  
i. ☐ 95 - 98%      j. ☐ 99 - 100%

19. Please estimate as best you can, what percent of commercial fishermen frequently VIOLATE the groundfish laws and regulations? (**Check the ONE category that is closest to your answer**)

- a. ☐ Zero %      b. ☐ 1-4%      c. ☐ 5-9%      d. ☐ 10-24%  
e. ☐ 25-49%      f. ☐ 50 - 74%      g. ☐ 75 - 89%      h. ☐ 90-94%  
i. ☐ 95 - 98%      j. ☐ 99 - 100%

20. What percent of the management meetings (Council or Committee or Advisors' meetings) **that you would like to attend** are you able to get to?  %

21. Which of the following general tools of fisheries management do you feel are most effective in reducing fishing mortality? **Please Rank: Most effective = 1, Least effective = 6.**

- a. ☐ Days At Sea (DAS) limits      d. ☐ Mesh size regulations  
b. ☐ Large and long closed areas      e. ☐ Trip Limits  
c. ☐ Short term closed areas      f. ☐ Overall TAC

22. Which of the following general tools of fisheries management do you feel are most difficult for a family to adjust to? **Please Rank: Most difficult to adjust to = 1, Easiest = 6.**

- a. ☐ Days At Sea (DAS) limits      d. ☐ Mesh size regulations  
b. ☐ Large, long-time closed areas      e. ☐ Trip Limits  
c. ☐ Short term closed areas      f. ☐ Overall Quota (TAC)

23. Which of the same tools are hardest on income? **Please Rank: Most impact on net income = 1, Least impact on net income = 6.**

- a. ☐ Days At Sea (DAS) limits      d. ☐ Mesh size regulations  
b. ☐ Large and long closed areas      e. ☐ Trip Limits  
c. ☐ Short term closed areas      f. ☐ Overall TAC

24. If you could manage fisheries, what would you do differently and why?

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## 5. Capacity and the Future

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These questions ask for your views on fishing capacity and its impact and ask for your ideas about the future of fishing. ***Please use check marks and fill in with more information.***

1. Do you think the current permit system reduces flexibility for fishermen? a. \_\_\_ N    b. \_\_\_ Y
2. Do you think the permit system could be changed to increase flexibility without increasing the pressure on stocks? a. \_\_\_ N    b. \_\_\_ Y    If Yes, how do you think it could be done?  
\_\_\_\_\_  
\_\_\_\_\_
3. Do you see advantages to more local control of fishing capacity and/or effort such as with lobster management by zones in Maine? a. \_\_\_ N (go to #4)    b. \_\_\_ Y    If yes, what are the advantages? \_\_\_\_\_  
\_\_\_\_\_
4. If no, why do you think there would be no advantage? \_\_\_\_\_  
\_\_\_\_\_
5. Can you think of any existing groups or organizations that could play that kind of role, or would new groups or organizations need to be started?    a. \_\_\_ Existing group (go to #6)  
      b. \_\_\_ Need new group (please go to #7)    c. \_\_\_ Won't work anyway.
6. What group or kind of group? \_\_\_\_\_  
\_\_\_\_\_
7. If you answered (b) a new group, what would it look like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Can you think of a way to "bank" capacity until stocks recover? a. \_\_\_ N    b. \_\_\_ Y    If yes, how? \_\_\_\_\_  
\_\_\_\_\_
9. Do you think there is too much active capacity now for stocks to recover without more regulations?  
      a. \_\_\_ N            b. \_\_\_ Y
10. Do you think there will be too much active capacity for stocks to stay recovered when they do come back? a. \_\_\_ N    b. \_\_\_ Y

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11. What questions do fishermen want to be asked about capacity? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12. If you were not fishing, what do you think you could be earning?  
 a. Much less \_\_\_\_ b. Less \_\_\_\_ c. Same \_\_\_\_ d. More \_\_\_\_ e. Much more \_\_\_\_

13. What would that job be? \_\_\_\_\_

14. Would you advise young people to go into the fishing industry? a. \_\_\_\_ N b. \_\_\_\_ Y

15. If yes, what job in the industry? \_\_\_\_\_

16. What other questions do you think fishermen want to be asked about their vision of the future for themselves, their family's role in fishing, or the industry? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

17. Please indicate if you agree or disagree with the following list of possible goals for fisheries in this region in the future:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Most economic benefits to the nation	____	____	____	____	____
b. Harvest capacity matched to resources	____	____	____	____	____
c. Unlimited entry in any fishery	____	____	____	____	____
d. New entrants limited to numbers exiting	____	____	____	____	____
e. Secure places for existing fishermen with opportunities not reduced by new entrants	____	____	____	____	____
f. Maximum benefits to the community	____	____	____	____	____
g. Maximum possible number of fishermen	____	____	____	____	____
h. Maximum possible number of fishing jobs the resource can support	____	____	____	____	____

18. What other goals do you strongly support? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please enter Vessel's Multispecies Groundfish Permit Number

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## 6. Fishing Family Assistance

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These questions ask about your involvement and views on Fishing Family Assistance Programs in general and about other programs aimed at helping fishermen and their families. Your suggestions for making these programs as useful as possible is invited. ***Please use check marks and fill in with more information if appropriate.***

1. Are you aware of Fishing Family Assistance type Programs?

a. \_\_\_\_ N      b. \_\_\_\_ Y

2. If yes, how did you become aware? \_\_\_\_\_  
\_\_\_\_\_

3. Have you ever used any of these programs?

a. \_\_\_\_ N      b. \_\_\_\_ Y

4. If yes, what is your opinion of them? \_\_\_\_\_  
\_\_\_\_\_

5. If no, why haven't you used them? \_\_\_\_\_  
\_\_\_\_\_

6. What do you think are the best ways to inform fishermen about the kinds of job training programs available to them? \_\_\_\_\_  
\_\_\_\_\_

7. What type of training/services would you like to see offered through these centers to fishermen experiencing a decline in fishing activity/income? \_\_\_\_\_  
\_\_\_\_\_

8. What kind of employment/career would interest you if fishing couldn't support you and your family?  
\_\_\_\_\_  
\_\_\_\_\_

9. What services could Centers like this offer to fishermen who want to continue to fish?  
\_\_\_\_\_  
\_\_\_\_\_

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10. Would you use a Center that provided free Internet access, free computer use for resumes, and want ads, etc?

a. ☐ N      b. ☐ Y

11. Are you planning to stay in fishing?

a. ☐ N      b. ☐ Y

12. How many generations of your family have been involved in the fishing industry? \_\_\_\_

13. Were you fishing in 1994?

a. ☐ N      b. ☐ Y

14. Would you be interested in participating in a fishermen's round-table (discussion group, meeting) on gear conflict, new gear and technology, or some other topic?

a. ☐ N      b. ☐ Y

15. If yes, what topics? \_\_\_\_\_  
\_\_\_\_\_

16. Would you be interested in attending a career orientation workshop?

a. ☐ N      b. ☐ Y

17. Do you have health insurance?

a. ☐ N      b. ☐ Y

18. Do you need assistance in preparing any of the following? **Check any that apply**

a. ☐ Loans or credit availability

c. ☐ Setting up a new business

b. ☐ Bankruptcy/ foreclosure

d. ☐ Other \_\_\_\_\_

19. What other kinds of assistance or training programs do you think fishermen should be asked about? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Thank you very much for your time and effort!**

**Please return the answer sheets by using the stamped and addressed envelope.**

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